

Religious Studies 5 Year Curriculum Plan (Spring Term)

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Spring 1	<p>Sikhi Faith Focus on the key beliefs and practices. Big Question: What does it mean to live life as a part of the Sikh community? Golden Threads: Belonging, Love & Community. Links to previous learning/future learning: Diversity within Judaism, religious figures (Guru's), holy books (Torah)/Hindu and Buddhist beliefs (Year 8), Community in Islam, Social action, Worship.</p>	<p>Islam Focus on the key beliefs, practices and diversity within Islam. Big Question: Why is submission important in Islam? Golden Threads: Belonging & Community. Links to previous learning/future learning: Abrahamic religions, religious figures, belonging and community/Sangha, incarnation, jihad (Year 9 PSHRE), Islamic beliefs (Year 9 RS).</p>	<p>Crime and Punishment Focus on reasons for crime and how criminals should be treated. Big Question: What are religious and societal responses to issues of crime and punishment? Golden Threads: Belonging, Special, Love Community. Links to previous/future learning: Primary learning/Golden threads in future topics.</p>	<p>Christian Practices Focus on key Christian practices. Big Question: How do Christians put their beliefs into practice? Golden Threads: Belonging, Special & Community. Links to previous Learning/future learning: Christian beliefs, Christianity (Years 7 & 8)/ Themes special? topics in PSHRE.</p>	<p>Religion and Life Focus on issues of creation, abortion and euthanasia. Big Question: What are religious and societal responses to issues of creation, stewardship, the sanctity of life and the afterlife? Golden Threads: Love, Special & Community. Links to previous Learning/future learning: Social Action, Hindu Faith, Science and Religion, Christian & Islamic beliefs/ Themes topics, Diversity, morality and Is life special? topics in PSHRE.</p>
Assessment Points	<p>Key words quiz for homework. PEE paragraph evaluating what it means to live life as a Sikh.</p>	<p>Key words quiz for homework. Big Question assessment evaluating the impact of submission on a Muslims life.</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.</p>
Spring 2	<p>Sikhi faith continued</p>	<p>Buddhism Focus on the beliefs and practices of Buddhists. Big Question: What does it mean to live life as a Buddhist today? Golden Threads: Love, Community. Links to previous learning/future learning: Sikhi & Hindu beliefs, Ummah, Jewish community, social action/morality (Year 9 PSHRE), agape.</p>	<p>Crime and Punishment continued</p>	<p>Human Rights and Social Justice? Focus on issues of social justice. Big Question: What are religious and societal responses to issues of human rights and social justice? Golden Threads: Love & Community. Links to previous learning /future learning: Diversity and British values, morality</p>	<p>Revision Focus on recapping and applying learning. Big Question: What can I recall about a topic and how can apply this to exam questions? Golden Threads: Belonging, Special, Love Community. Links to previous learning: All previous learning through the 5- year plan.</p>

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				(PSHRE), social action, Islamic and Christian beliefs/Religion and life.	
Assessment Points	Key words quiz for homework. Big Question assessment evaluating what it means to live life as a Sikh.	Key words quiz for homework. PEE paragraph evaluating how Buddhist beliefs influence Buddhist actions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Exam questions and testing of whole units, throughout revision.