

## Crookhorn College – Promoting Fundamental British Values

### Introduction

At Crookhorn College we recognise the importance of actively promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. In doing so, we intend to fulfil the DFE priorities which set out that schools should:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- challenge opinions or behaviours in school that are contrary to fundamental British values.

### Aims

At Crookhorn College we aim to develop the understanding of the Fundamental British Values through the following actions:

#### 1. Democracy:

- Provide students with a broad general knowledge of, and promote respect for, public institutions and services
- Teach students how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage students to become involved in decision-making processes and ensure they are listened to in school
- Hold 'elections' for key roles within the house system so students learn the importance of exercising their right to vote.
- Help students to express their views
- Teach students how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

#### 2. Rule of law

- Ensure our college code of conduct and the associated expectations are understood as clear and fair
- Help students to distinguish right from wrong through the application of the Four Cornerstones
- Help students to respect the law and the basis on which it is made
- Help students to understand that living under the rule of law protects individuals
- Teach students aspects of both civil and criminal law and discuss how this might differ from some Religious laws
- Develop restorative justice approaches to resolve conflicts

#### 3. Individual liberty

- Support students to develop their self-knowledge, self-esteem and self-confidence
- Encourage students through the Four Cornerstones to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through student participation, while ensuring protection of vulnerable **individuals** and promoting critical analysis of evidence
- Challenge stereotypes

- Implement a strong anti-bullying culture

#### **4. Respect and tolerance**

- Promote respect for individual differences
- Help students to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations, such as looked-after children or young carers

#### **The Prevent Strategy**

Crookhorn College takes its responsibility to challenge extreme views and uphold the principles of the Prevent strategy seriously. Our recent risk assessment shows the college to be at low risk of extremism. We are confident that our numerous activities to promote British values, tolerance, charity and respect allow our students to develop into global citizens. In order to maintain awareness key staff have recently completed an online training module on the 'Channel' aspect of the Prevent strategy.