



## Challenge Award Tasks

Below are 11 different challenges designed to be completed as extra-curricular tasks to enrich and grow a student's understanding of the world around them. These tasks can be completed over 4 years from Year 7-10 although some final challenges might be completed in Year 11. All you have to do to start the process is sign up with Mr Lemon and let him know which challenge you are starting on first.

To achieve the challenge badge, 6 of the challenges need to be completed and signed off by at least 2 authorised reviewers assigned to each task. After each challenge if the student is successful they will be awarded a certificate for that specific task. The authorised reviewers for each task will be responsible for doing a briefing on the task, before the student starts it and will be available to offer advice and support during the task.

Some tasks can be completed as a group or in pairs, but individual contributions need to be clearly evidenced. Other tasks are clearly specified as individual tasks. At least 3 of the tasks completed must be individual tasks.

Challenge/task	Detail	Authorised reviewers	Individual/ pair/ group
<b>STEM BP Challenge</b> (Technology, Science, Maths)	This Challenge/task is live between September 18 and January 19. The detail for the task is on the STEM BP Challenge website: <a href="http://bpes.bp.com/stem-challenge/ultimate-stem-challenge/">http://bpes.bp.com/stem-challenge/ultimate-stem-challenge/</a> however liaison with Mr Morgan is essential when choosing which of the 3 specified options you wish to go for	AIM/ER/CP	Pair/ group
<b>Devil's advocate debate</b> (Current affairs)	This is an online current affairs debate through the discussion forum on 'its learning'. You can undertake this as a group, pair or challenge task. Mr Carver will set the topic for the debate and you can either enter into a debate with him and other members of staff who you specify, or invite some of your friends to take part in the debate with you. This debate will last at least two weeks and whether you pass the challenge or not will depend on the quality of the contributions you make and how much you have researched around the topic.	MNC/CJK	Individual/pair/group
<b>7 deadly sins</b> (RE/SMSC)	This is another debate, but can be presented as an essay if preferred. The aim here is to work with some fellow students to debate which of the 7 deadliest sins presents the biggest threat to humanity and the world. Mr Hunt will be overseeing this task and you can plan to organise a live debating event with him. If you wish to do this as an individual- then you can present the debate as an essay.	RWH/SB/JC	Individual/group
<b>Who's coming to dinner?</b>	This is a critical thinking activity. Mr McGinley will give you a guest list of characters who are either historical or of current day relevance. Your task is to decide how to seat them at the table, justifying who you have put next to who and why. This will require you to have researched each of the characters and understand their role in history or their role today. Good luck- and the aim of course is to ensure no bloodshed at the table!	SLM/SB/NHS/RWH	Individual

<b>Teen teachers</b>	This is a chance for you to take control in the classroom and deliver a lesson to another class in another year group on a topic you feel very confident in and you think you could teach well. Key here is planning, commitment and an ability to convey your passion for the subject/topic.	CJK/CP/subject staff of selected subject.	Individual/ pair
<b>Classic reading + pastiche</b>	This is a task to delve into the classics. You will need to read Aesop's fables, or a Shakespeare play of your choice but not one you are already studying in College or a Charles Dickens novel (the full version not the ladybird abridged!). Once you have completed the reading you reach the real part of the challenge; the pastiche. This is where you choose one of the 3 books and write a missing chapter or scene or fable, in the style and context of the original text. Good luck with this because your reviewer is none other than the hard to impress Mr Bezant!	TSB/CJB/SB	Individual
<b>Language Challenge</b>	This challenge was inspired by a student who had researched and explored another language entirely independently, purely out of a passion for that country. So, the task here is to research a language of your choice aside from the one you study at College. You will then prepare a presentation on this language, and be able to speak the language at different points throughout the presentation. Your chief reviewer for this task is Mrs Clarke, but all the MFL team will be keen to help you out!	DJC/JC/MFL team	Individual/pair
<b>Inspired themed performance</b>	This is a real chance to be creative! For this challenge you need to speak to Mr Galbraith, Mrs Callaghan or Mr Jones. You will create a performance/creative piece based around a theme selected by one of the three reviewers listed above. You will need to evidence which artist you have derived inspiration from for your piece and how this is evident in the final work	DRJ/RMG/HEC/CP	Individual/pair/group
<b>Top Squad</b>	This is all about performance analysis in the world of sport. You will need to research the impact that factors such as sports psychology and strength & conditioning training can have on the performance of either an individual athlete or a team. Then using this information, you will devise and implement a training plan to help improve performance. You will need to present your training plan and the effect it has to Mr Watson	CCW/JC	Individual/pair/group
<b>IDEA - Inspiring Digital Enterprise Award</b>	This is the digital Duke of York Challenge where you have different levels to achieve for a Bronze, Silver and Gold award. (Only the bronze award is available until Sept 2018). This covers all areas of ICT and some areas of programming, it is aimed at everyone, not just students who study computer science. The badges are broken down into 20 minute challenges which will increase your knowledge of ICT.	SOS/CP	Individual
<b>Lets Hack!</b>	This is the Cyber discovery challenge... A one off challenge that introduces the concept of hacking and problem solving. The first stage must be completed by January 2 <sup>nd</sup> .	SOS/CP	Individual