

## Interventions

At Crookhorn College we are proud to offer a wide range of interventions which all have the aim of improving student's skills in an area which they may be struggling with. From half-termly data tracking we identify students who are not making sufficient progress and select them for a support programme tailored to their needs. Below is a short explanation of each of the interventions we offer.



**Paired Reading:** Paired reading raises confidence and boosts skills that impact on other aspects of college life. It is also an effective way of integrating new students into lessons. It is recommended that a student does paired reading for fifteen to twenty minutes 3-4 times a week, for a period of four to six weeks. It is a systematic but simple approach which is designed to build confidence and subsequently improve a student's reading age.

**AcelleRead AcelleWrite:** This is a talking computer programme which students can work on to boost their reading and phonic skills. It is carried out on a 1:1 basis with an LSA in short 15-20 minute sessions, three times a week, for approximately 4-6 weeks. Using the talking word processor students gradually work their way through carefully structured sentences, first reading then typing from memory, after which they will hear their typed words over headphones. It is proven to boost children's' progress and confidence.

**Catch up literacy:** Catch up literacy is a structured one-to-one intervention for learners who find reading difficult. It addresses all aspects of the reading process: word recognition and language comprehension. The intervention is delivered via 15 minute individual teaching sessions, delivered

twice a week. Learners in Years 7 – 10 who received Catch Up for an average period of 8.3 months made average Reading Age gains of 16.7 months (a mean ratio gain of 2.01).

**Catch up numeracy:** Catch up numeracy is a structured one-to-one intervention for learners who struggle with numeracy. It addresses the core components of numeracy: including counting, number comparison, tens and units, ordinal numbers, word problems, estimation, remembered facts and derived facts. The intervention is delivered via 15 minute individual teaching sessions, delivered twice a week.

**ELSA:** ELSA consists of 1:1 support sessions with an LSA, centred on emotional literacy. The sessions help students to understand their feelings and emotions; how to manage them and act appropriately. Using discussion, games and activities students can work on strategies which help them to move forward. They will benefit from improved confidence, leading to progress and success.

**Handwriting:** Handwriting tuition is given by an LSA and takes place in small groups of 2 to 3 students. Students learn how to use their fine motor skills to shape letters correctly and progress towards joined writing using the cursive style. Students complete handwriting for 30 minutes twice a week.

**Nurture Group:** Nurture groups are aimed at children whose emotional, social or behavioural needs cannot be met in a mainstream class alone. We enable the children to express their feelings in a safe environment; this means we teach social skills, appropriate behaviour and understanding empathy. We also include basic level maths and literacy. The group learn to take turns whilst playing games and take responsibility for their environment. A trip is run in the summer term to celebrate the successes of the year.



**Toe by Toe:** Toe by Toe is delivered by an LSA on a 1:1 basis for 20 minutes 5 times a week. It is a highly structured programme which focuses on phonics to enable struggling readers. Progress of the student is measured throughout the programme.



**Speech and language group – Vocabulary:** The speech and language vocabulary group has been established alongside the specialist teacher advisors for SLCN. This group aims to develop students' vocabulary and provide them with strategies for remembering new language. The group is run once a week for one hour. There is a KS3 and KS4 group.



**Speech and language group – Narrative:** The speech and language narrative group follows on from the vocabulary group. This aims to develop students’ abilities to recount a story, give and follow instructions or write an extended answer in an exam situation. The group is run once a week for one hour. There is a KS3 and KS4 group.

**Morning Club:** Morning Club is open on Monday - Friday mornings from 08:15 till 08:45 and is staffed by LSAs. It is a facility open to invited students who may need to access extra help with their homework. Students can also do their own research on computers or take part in educational games aimed at improving their literacy and/or numeracy. In addition, students can read quietly in a soft seated area with their own supply of books.

We also offer a lunchtime homework club which runs Monday - Thursday 12.45pm-1.15pm and additionally an after college homework club; Monday – Friday 3.15pm-3.45pm.

