

### What support do we provide?

At Crookhorn College we believe in providing a holistic level of support for students on the SEN register and work closely across all areas of the college to ensure the support they are provided with helps them in all aspects of college life. This is all organised to ensure students are making progress and succeeding in their education.

All students on the SEN register have a 'student profile' which is shared with their teachers. This includes a summary of the needs of each student and provides teaching strategies which can be used to help them in the lesson. It also summarises interventions that students have undertaken and the progress made on these. The student profile allows teachers to offer discreet and timely support to students and tailor their lessons to the needs of all members of their class.

The progress of all students on the SEN register is also monitored each half term and students who are not making progress are consequently selected for an intervention to help boost them in the area they are struggling with. Should you wish to find out more information about the interventions offered please click on the 'Interventions tab'.

Keeping contact and working in partnership with you, as parents, is central to what we do. You will be sent regular newsletters which will keep you informed about any developments in learning support, recent activities and upcoming events. Student Profiles and intervention information is also regularly sent home so that you can continue to support your child.

At Crookhorn we believe:

- All the pupils in our school deserve to be treated equally
- All students deserve equal access to a broad, balanced curriculum which is differentiated to meet individual needs and abilities
- The aims of education for students with difficulties are the same as those for all students
- It is the responsibility of all teachers to identify and meet the SEN pupils. In this they can draw on the resources of the whole school
- Every student is entitled to have his or her particular needs recognised and addressed.
- All students are entitled to success
- Consideration of SEN crosses all curriculum areas and all aspects of teaching and learning.
- The views of the student and parents are important and we take them into account when making decision about support