

## Crookhorn College - Promoting British Values

### Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as “Being British”. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

### What is “Britishness”?

British values are defined as:

OFSTED Version	DfE Version
Democracy	Respect for democracy and support for participation in the democratic process
The rule of law	Respect for the basis on which the law is made and applies in England
	Support for equality of opportunity for all
Individual liberty	Support and respect for the liberties of all within the law
Mutual respect and tolerance of those with different faiths and beliefs	Respect for and tolerance of different faiths and religious and other beliefs

### What does ‘Actively promote ...’ mean?

- Focus on, and show how, the school’s work is effective in securing these values
- Challenging students, staff or parents who express opinions contrary to British values

### Aims

At Crookhorn College we aim to develop the understanding of the following key concepts:

#### 1. Democracy:

- Provide students with a broad general knowledge of, and promote respect for, public institutions and services
- Teach students how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage students to become involved in decision-making processes and ensure they are listened to in school
- Hold ‘elections’ for key roles within the house system so students learn the importance of exercising their right to vote.
- Help students to express their views
- Teach students how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

#### 2. Rule of law

- Ensure our college code of conduct and the associated expectations are understood as clear and fair
- Help students to distinguish right from wrong through the application of the Four Cornerstones
- Help students to respect the law and the basis on which it is made
- Help students to understand that living under the rule of law protects individuals
- Teach students aspects of both civil and criminal law and discuss how this might differ from some Religious laws
- Develop restorative justice approaches to resolve conflicts

### **3. Individual liberty**

- Support students to develop their self-knowledge, self-esteem and self-confidence
- Encourage students through the Four Cornerstones to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through student participation, while ensuring protection of vulnerable **individuals** and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture

### **4. Respect and tolerance**

- Promote respect for individual differences
- Help students to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations, such as looked-after children or young carers