

PSHE - Careers Education		Year 7		
<p>Aims Students will have an understanding of what careers education is and will be introduced to the sources of support and guidance open to them. They will be introduced to the key themes of CEEd – self awareness, career awareness and career management. Students will have the opportunity to identify and reflect on their own careers aspirations at this point.</p>		<p>Lessons</p> <ul style="list-style-type: none"> • What is Careers Education? • Careers Taboo • LMI • Fast Tomato • Gender stereotyping 		<p>Additional Activities UoC – Freshers</p>
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	PLTS & Frameworks
<p>Developing yourself through careers, employability and enterprise education</p>	<p>SPR</p> <p>PSHE – Fast Tomato Session</p> <p>University of Chichester – Freshers workshop</p>	<p>Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities</p>	<p>Tutor feedback</p> <p>PSHE team feedback</p>	<p>Reflective learners</p>
<p>Learning about careers and the world of work</p>	<p>PSHE – Fast Tomato Session</p> <p>PSHE – Careers Taboo session</p> <p>PSHE – LMI session</p> <p>PSHE – Gender Stereotyping session</p> <p>University of Chichester – Freshers workshop</p>	<p>Research results following sessions</p> <p>Student’s completion of the worksheets during lesson time.</p> <p>Student participation</p>	<p>Students to use aspiration gained from job exploration to inform SPR targets</p> <p>Students evaluation</p>	<p>Independent Enquirers</p> <p>Teamwork & Effective Participation</p>
<p>Developing your career management and employability skills</p>	<p>PSHE – What is Careers Education?</p>	<p>Student’s will be able to identify key people that can help them with careers</p> <p>Students will be able to practice representing themselves and their achievements in written form</p>		<p>Reflective Learners</p> <p>Self-managers</p>

PSHE - Careers Education		Year 8		
Aims Students will understand the key factors of management – self-awareness, opportunity awareness, learning to cope with transition and decision making. They will investigate their career ideas through the use of computer aided guidance and draw together an action plan regarding their KS4 options.		Lessons <ul style="list-style-type: none"> • Personal Awareness • Fast Tomato session • Understanding Qualifications • Decision Making • Action Planning 	Additional Activities UoC – Options & Choices sessions SPR Options Assembly Options Subject tasters Options Evening	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	PLTS & Frameworks
Developing yourself through careers, employability and enterprise education	SPR PSHE – skills & ability session PSHE – Fast Tomato Session PSHE – Action Planning Session University of Chichester presentation SFL Day– review session	Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities WRL & Enterprise Folders	Tutor feedback/ careers referrals PSHE team feedback Evaluation sheet Monitoring of folders	Reflective learners Team workers/Effective participants
	PSHE – Fast Tomato Session PSHE – Understanding Qualifications session Careers Interviews Options tasters & evening University of Chichester campus visit	Students will complete their worksheet as evidence of the research they have undertaken Industry based activities	Feedback from Careers Adviser Evaluation sheet 1-1 options interview	Independent Enquirers
Developing your career management and employability skills	PSHE – Decision Making session PSHE - Action Planning session	Students will be able to demonstrate understanding of effective decision making Students will be able to complete an action plan	1-1 options interviews Careers Interviews Analysis of KS4 options process	Reflective Learners Self-managers

PSHE – Careers Education		Year 9		
<p>Aims Students will explore how career choices can impact on aspects of adult life eg. economic & social. They will gain an insight into how important budgeting becomes when balancing income with outgoings and be introduced to the concept of income tax and VAT. Students will have the opportunity to identify the skills employers seek and consider the importance of making effective personal decisions.</p>		<p>Lessons</p> <ul style="list-style-type: none"> • Introduction • The Spin Game • What’s My Line • Dream Cloud • Reality Check 		<p>Additional Activities SPR Options Evening (phase 2) Skills For Life Day</p>
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	PLTS & Frameworks
<p>Developing yourself through careers, employability and enterprise education</p>	<p>SPR</p> <p>PSHE – What do I know? Questionnaire taken at beginning and then again at end of module</p>	<p>Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities</p>	<p>Tutor feedback/ careers referrals</p> <p>PSHE team feedback</p>	<p>Reflective learners</p>
<p>Learning about careers and the world of work</p>	<p>PSHE – The Spin Game session PSHE – What’s My Line session PSHE – Dream Cloud session</p> <p>Hobbies & Interest Day</p>	<p>Feedback from students and teachers</p> <p>Students participation in the day</p>	<p>Judging on the day</p>	<p>Independent Enquirers</p> <p>Teamwork & Effective Participation</p>
<p>Developing your career management and employability skills</p>	<p>PSHE – Reality Check</p>	<p>Revised ‘dream cloud’ following applying their salary to the life style they want.</p>	<p>PSHE team feedback</p>	<p>Reflective Learners</p> <p>Self-managers</p>

PSHE – Careers Education		Year 10		
Aims Students will prepare for their 2 week work experience placement by considering a number of issues such as; attending an interview, health & safety, how to manage new situations. Student will identify targets that they would like to achieve while on their placement and be introduced to the log book .		Lessons Additional Activities <ul style="list-style-type: none"> • Student expectations • Employers Expectations & What If questions • Health & Safety • Contacting the employer/interview prep • Log Book & Target Setting 		
			2 wks wex WEx debrief morning College tasters Apprenticeship assembly 1-1 careers & small groups	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	PLTS & Frameworks
Developing yourself through careers, employability and enterprise education	SPR PSHE – Student expectations PSHE Log Book & Target setting Careers Interviews Work placement & debrief	Students attend SPR and compete target setting. Students will be able to identify & discuss skills & abilities Feedback sheets Targets set in logbook and review	Tutor feedback/ careers referrals PSHE team feedback Employer feedback	Reflective learners Self-management
	PSHE – Employer expectations PSHE – Health & Safety Work placement Debrief Day College Tasters	Log Book Employer Evaluation	Student, staff and visitor feedback	Independent Enquirers Teamwork & Effective Participation
Developing your career management and employability skills	PSHE Log Book & Target setting PSHE – contacting the employer & interview	CV produced as part of Debrief day Students attend interviews	Successful interview prior to placement Feedback in Y11 following mock interview day	Reflective Learners Self-managers

PSHE – Careers Education		Year 11		
Aims Students will be able to make informed decisions about Post 16 Options. They will develop their decision-making skills and set targets to help them achieve their post 16 goals. They will understand the application processes for college, work and apprenticeships and compile their WRL & Enterprise profile.		Lessons CVs Application forms Interview Prep & Portfolios Digital careers Literacy Targeted support for post 16 applications	Additional Activities 1-1 careers interviews Post 16 Options Morning Mock Interview Day Apprenticeship workshops /assembly	
	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills
Developing yourself through careers, employability and enterprise education	SPR	Students attend SPR and compete target setting. Students will be able to identify key targets for post 16 progression	Tutor feedback/ careers referrals	Aiming High Staying Positive
	Careers Interviews	Students attend interviews. Action plans.	Post 16 application tracking	
	Completion of CV and application form for Mock Interview Day	Completed paperwork	Employer feedback	
Learning about careers and the world of work	Post 16 Options Fair Workshops, college talks and speaking to representatives	Student participation in sessions	Student, staff and visitor feedback	Aiming High Staying Positive
	Mock Interview Day	Students have the opportunity to speak to their interviewer and ask for advice Action plan	Post 16 options selection	
	Careers interviews	Students registered on Apprenticeships online	Post 16 application tracker/spr feedback from tutors	
	Apprenticeship workshops			
Developing your career management and employability skills	Mock Interview Day	Student performance during interview	Employer feedback	Aiming High
	Completion of application forms	Paperwork submitted	Application updates from colleges & apprenticeship providers	Staying Positive