

How are we meeting the Gatsby Benchmarks?

The Gatsby Benchmarks were published in 2014 and are identified the 2017 Government Strategy on Careers as the nationally recognised framework to inform careers provision in schools and colleges. The commitment to providing good quality careers education at Crookhorn College is illustrated in the table below which shows some of the key ways in which we are meeting the benchmarks.

Gatsby Benchmark	
1. A stable careers programme	<ul style="list-style-type: none"> • A half termly module of careers education for all year groups (7-11) within the PSHE rotation. • Related topics eg. Personal Finance & Enterprise covered in the Enterprise & Life skills module.
2. Learning from careers & labour market information	<ul style="list-style-type: none"> • Up to date information from online resources such as Eclips, Fast Tomato, Careers Pilot is used as part of careers education lessons. Students are provided with log in details for independent research. • Careers library has up to date publications
3. Addressing the needs of each pupil	<ul style="list-style-type: none"> • Comprehensive tracking process which records all the personal development & careers education activities each individual student takes part in, this helps us to try and spread the opportunities amongst as many students as possible, where appropriate. • PDL Manager work closely with pastoral team led by the Asst Head for Pastoral to tailor individual support. • Destination information is analysed to inform how future provision is directed.
4. Linking curriculum learning to careers	<ul style="list-style-type: none"> • References made to career routes & progression pathways are made in subject areas. • This is our main area of development currently as we seek to raise careers & employability knowledge and skill sin a cross curricular approach.
5. Encounters with employers and employees	<ul style="list-style-type: none"> • Y9 Skills for Life Day – each class works with two representatives from different industries for a morning, including a Q&A session. • Y10 – 2 weeks work experience placements for all students. • Y11 – Mock Interview Day, every student has a 1-1 interview and feedback session. • Visits to employers through curriculum or careers links on a when appropriate and available. • Distinguished visitors programme • The college is supporting the Solent LEP Careers Hub bid to further develop relationships between business and education.
6. Experiences of workplaces	<ul style="list-style-type: none"> • Y10 – 2 weeks' work placement • Work place visits
7. Encounters with Further & Higher Education	<ul style="list-style-type: none"> • Higher Education presentations to whole year group in Y7 & Y11. • Targeted programmes with 4 local universities, Portsmouth, Southampton, Chichester & Winchester for years 7-10. Including visits to campus, workshops run in school, residential visits and projects. • Further Education College presentations and taster days in Y10 – Apprenticeship presentations & workshops. • Post 16 Options Fair in Y11 • Y9 attendance at Federation of Schools careers fair.
8. Personal Guidance	<ul style="list-style-type: none"> • Hampshire Futures – 2 days per week impartial 1-1 careers interview and small group works which ensure all students have at least 2 encounters with a careers adviser, at least one of which will be an individual interview. • Personal Development Learning Manager is a Level 7 qualified careers practitioner.

