## <u>Curriculum Map – Alternative curriculum – Entry Level Catering - Year 9</u>

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Y9	Topic Title:	Topic Title:	Topic Title:	Topic Title:	Topic Title:	Topic Title:
	Basic food preparation.	Basic mixtures in	Conduction, convection	Conduction, convection	Flavours around the	Flavours around the
		cooking	and radiation in	and radiation in cooking	world	world
			cooking			
	<b>Big questions:</b>	Big questions:	The big questions:	Big questions:	Big questions:	Big questions:
	<ul> <li>What knife skills can be applied when cutting vegetables</li> <li>What food can be made by using the 'rubbing technique</li> <li>Practical application;         <ul> <li>Spiced Carrot soup</li> <li>Scones</li> <li>Rock cakes</li> <li>Shortbread</li> <li>Apple Crumble</li> <li>Pastry – quiche</li> </ul> </li> </ul>	<ul> <li>What are the other cake making methods?</li> <li>What foods can be made by using the 'creaming' technique?</li> <li>What foods can be made using the melting technique?</li> <li>What foods can be made using the 'whisking' technique?</li> <li>Practical application;</li> </ul>	<ul> <li>How can we use heat in different ways for different cooking styles?</li> <li>Practical application;</li> <li>Stir-frying. Vegetable stir- fry.(Conduction)</li> <li>Shallow fry. Fried breakfast (Conduction)</li> <li>Roasting. Roast vegetables – potatoes, carrots and tomatoes</li> <li>Blanching and freezing-</li> </ul>	The big questions: <ul> <li>How many ways can we prepare and cook a chicken?</li> <li>How can a chicken be portioned for multiple meals?</li> </ul> <li>Practical application; <ul> <li>Segment whole chicken into portions, freeze separately with labelling</li> <li>Using breasts – chicken curry with accompaniments</li> <li>Using wings-</li> </ul> </li>	<ul> <li>How can we make our own take-away food?</li> <li>What food and techniques from other cultures can I use in my own food preparation?</li> <li>Practical application;</li> <li>Samosas         <ul> <li>Pakoras</li> <li>Pork Katsu curry with flavoured rice</li> <li>Beef Rendang curry</li> <li>Thai red</li> </ul> </li> </ul>	<ul> <li>Why do we have different types of pastry?</li> <li>Practical application;</li> <li>Shortcrust – Cornish pasties</li> <li>Roughpuff- sausage rolls</li> <li>Sweet flan – Strawberry tartlets</li> <li>Choux – Profiteroles</li> </ul>
		Creaming – Hallowe'en cupcakes and decorations	vegetables for next week. <b>Boiling</b> – potatoes to pipe for	Kentucky bbq wings and wedges Using thighs – stuffed and	vegetable curry with naan bread Chicken khao soi (Thai	

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<ul> <li>Creaming – a batch of identical biscuits</li> <li>Creaming- Victoria Sandwich cake</li> <li>Melting – chocolate coated flapjacks</li> <li>Melting- chocolate brownies</li> <li>Melting – gingerbread cake</li> <li>Whisking – Swiss roll/Yule log</li> </ul>	Duchess and nests.wrapped with saladBaking - marinated chicken portions. Serve a whole meal with the frozen veg, piped potatoes and marinated chicken.Using drumsticks- breadcrumbed, baked and served with sweetcornOrilling - fillet and grill a mackerelChicken nuggetsBaking - Valentine biscuitsChicken nuggetsBain Marie - chocolate mousse for ValentinesHain Marie - chocolate	coconut curry noodle soup) Spring rolls Steamed bao buns with duck and veg filling	
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## <u>Curriculum Map – Alternative curriculum – Entry Level Catering - Year 9</u>

Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Free choice to re- make one of the dishes learnt this half term and to work more independently and produce a better finish. Create 12 identical Hallowe'en cupcakes.	Independently cook one or two dishes from the dishes you have learnt this term. Learn 4 spellings – whisking, flour, chocolate, melting	Serve yourself a meal of marinated chicken, piped potatoes and boiled vegetables. Learn 6 spellings for a test – conduction, convection, radiation, marinate, poaching, blanching.	Free choice chicken dish with an accompaniment Learn 6 spellings for a test – jointing, drumstick, breast, thigh, portions, wrapped	Make an identical batch of samosas or spring rolls Be able to identify ¼, ½, ¾, 4/5ths, 1/3rd	Final assessment: Invite a member of staff to a two course meal. You will choose the member of staff, what you cook them and how to present it. They will give you feedback on your dishes Be able to mark on a clock face – 3 minutes 15 minutes 25 minutes 37 minutes 51 minutes 1 hour