

Curriculum Map – Alternative curriculum – Entry Level Humanities - Year 9

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Y9	Topic Title: A British Society in the past	Topic Title: Threatened eco systems	Topic Title: A Non British Society in the past	Topic Title: People and Protest	Topic Title: Looking at Local History	Topic Title: Climate Change: Cause, effects and Human responses
	Big questions: <input type="checkbox"/> What was Life like for the Rich and Poor in Elizabethan England? <input type="checkbox"/> How did they deal with Beggars and vagrants in Elizabethan England? <input type="checkbox"/> What Popular entertainment was there in Elizabethan England? <input type="checkbox"/> What happened during the Spanish Armada?	Big questions: <input type="checkbox"/> What is a threatened Eco system? <input type="checkbox"/> What are the threatened eco-systems in the UK? <input type="checkbox"/> What are the threatened Eco-systems Globally? <input type="checkbox"/> What actions do people take that endanger Eco-Systems? <input type="checkbox"/> What actions do people take that can protect Eco-Systems?	Big questions: <input type="checkbox"/> Why did the Nazis rise to power? <input type="checkbox"/> What were the positive things about living in Nazi Germany? <input type="checkbox"/> What were the negative things about living in Nazi Germany? <input type="checkbox"/> What caused WW2? <p style="text-align: center;">Why did Germany Lose WW2?</p>	Big questions: <input type="checkbox"/> What is protest? <input type="checkbox"/> Why did the Peasants decide to protest in 1381? <input type="checkbox"/> What methods did the Peasants use to revolt in 1381? <input type="checkbox"/> What were the results of the Peasants revolt of 1381? <input type="checkbox"/> Why did Women want the Vote?	Big questions: <input type="checkbox"/> How have Castles changed over time? <input type="checkbox"/> Why was Porchester Castle Built? <input type="checkbox"/> What was Porchester Castle Used for?	Big questions: <input type="checkbox"/> What is the difference between weather and climate? <input type="checkbox"/> How do we know that Climate change is happening? <input type="checkbox"/> What are the natural causes of climate change? <input type="checkbox"/> What have humans done that has increased climate change and global warming?

Curriculum Map – Alternative curriculum – Entry Level Humanities - Year 9

		<ul style="list-style-type: none"><input type="checkbox"/> What can governments do to protect Eco-Systems?<input type="checkbox"/> What work do Environmental Agencies take to protect threatened Eco-Systems in the UK and Globally?		<ul style="list-style-type: none"><input type="checkbox"/> What did women do to get the vote?<input type="checkbox"/> Were the Suffragettes successful?<input type="checkbox"/> Why were black people protesting in America in the 1960s?<input type="checkbox"/> What methods were used by the civil rights campaigners?<input type="checkbox"/> What were the results of the Civil Rights protest?<input type="checkbox"/>		
--	--	--	--	---	--	--

Curriculum Map – Alternative curriculum – Entry Level Humanities - Year 9

	<p>Assessment:</p> <p>CFU Why was Queen Elizabeth I important in Elizabethan England?</p> <p>CFU How were the lives of Elizabethans different to our lives today?</p> <p>CFU Use Historical sources to make observations about the Elizabethan period.</p>	<p>Assessment:</p> <p>CFU Identify and describe 2 threatened Eco-Systems.</p> <p>CFU Explain how Eco-Systems can be threatened by the actions of people.</p> <p>CFU Create a project examining how people, governments and organisations can protect a threatened Eco-System</p>	<p>Assessment:</p> <p>CFU Why was Hitler an important person in Nazi Germany?</p> <p>CFU How were people's lives in Nazi Germany different from life today?</p> <p>CFU Use Historical sources to make observations about the past</p>	<p>Assessment:</p> <p>CFU Why did the Peasants Revolt in 1381?</p> <p>CFU What were the different tactics of the suffragists and Suffragettes?</p> <p>CFU What were the short term and long term consequences of the Peasants revolt?</p>	<p>Assessment:</p> <p>CFU Outline how Porchester was affected as a result of the Castle being built</p> <p>CFU Use Historical Sources to make observations about Porchester Castle</p> <p>CFU Presentation to the teacher on the history of Porchester Castle</p>	<p>Assessment:</p> <p>CFU Outline ways in which human activity influences Climate change and global warming</p> <p>CFU Give positive and negative effects of climate change in the UK</p> <p>CFU Outline what the UK government can do to reduce the risk of climate change</p>
--	--	--	---	---	---	---