

Curriculum Map – Alternative curriculum – Entry Level Humanities - Year 10

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Y9	Topic Title: Looking at Local History	Topic Title: Looking at local History	Topic Title: Historical Change over time	Topic Title: Historical change over time	Topic Title: Climate Change	Topic Title: Careers and Goal setting
	Big questions: <input type="checkbox"/> What was D Day? <input type="checkbox"/> What happened in the D Day Landings? <input type="checkbox"/> How can we use sources to help our understanding of the past?	Big questions: <input type="checkbox"/> How was D Day linked to Ports mouth? <input type="checkbox"/> Why was D Day important for Portsmouth? <input type="checkbox"/> What are the key features of a good presentation?	Big questions: How have the causes of disease changed? What were the causes the great plague? How did poor sanitation cause the cholera epidemics of the 1800s? What were the causes of viral and bacterial diseases in the 20 th Century? How have the methods used to treat disease changed? What were the traditional and herbal methods were used to treat disease in the 17 th Century?	Big questions: How has patient Care changed? What was the role of the church in patient care? How did Florence Nightingale improve public health? How and why was the NHS set up? How have recent health campaigns and advertising improved public health?	Big questions: <input type="checkbox"/> What is the difference between Weather and Climate? <input type="checkbox"/> How do we know that Climate change is happening? <input type="checkbox"/> What are the natural causes of climate change? <input type="checkbox"/> What have humans done that has increased climate change and global warming?	Big questions: <input type="checkbox"/> How do I write a CV? <input type="checkbox"/> What jobs interest me? <input type="checkbox"/> What are the local colleges? <input type="checkbox"/> What courses at college will help me to get the job I want?

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			<p>What were the new methods used to treat disease in the 18th/19th Century?</p> <p>Who were the key individuals in the 18th/19th Century? (William Harvey, James Lister, James Simpson, Louis Pasteur)</p> <p>What were the methods used to treat disease in the 20th Century? (Radiation, antibiotics, transplant surgery, X rays & Scanning)</p>			
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	<p>Assessment:</p> <p>CFU Outline the key features of the D Day landings.</p> <p>CFU Outline how Portsmouth was affected by D Day.</p> <p>CFU What different types of sources can be used to find out about D Day?</p>	<p>Assessment:</p> <p>CFU Using sources to make observations about D Day.</p> <p>CFU How did D Day link to Portsmouth? A presentation.</p>	<p>Assessment:</p> <p>CFU Outline the reasons for the spread of the great plague.</p> <p>CFU What was the role of key individuals in causing change?</p> <p>CFU Outline the major advances in Medicine in the 20th Century</p>	<p>Assessment:</p> <p>CFU Outline reasons for the introduction of the NHS.</p> <p>CFU What was the impact of the work of Marie Curie?</p> <p>What was the impact of the work of Christian Barnard?</p> <p>CFU Project : Are people in the UK healthier today than in the past?</p>	<p>Assessment:</p> <p>CFU Outline ways in which human activity influences Climate change and global warming</p> <p>CFU Give positive and negative effects of climate change in the UK</p> <p>CFU Outline what the UK government can do to reduce the risk of climate change</p>	<p>Assessment:</p> <p>CFU Writing a CV</p> <p>CFU Research 3 different Jobs- which one interests you the most and why?</p> <p>CFU Research 3 different College courses- which one will help you to get the Job you are interested in?</p>
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