

Curriculum Map – MFL Year 9

	1	2	3	4	5	6
Y9	<p>Big question Can I talk about myself and my family?</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I describe self, family and friends? 2) Can I describe my relationship with family and friends? 3) Can I use the present tense correctly? 4) Can I use adjectives correctly? 	<p>Big question: Can I talk about my friends?</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I describe the qualities of a friend? 2) Can I say what makes a good friend? 3) Who is my role model and Can I describe them? 4) Can I use the past tense to say what I did/have done? 	<p>Big question: Can I talk about my leisure activities? (1)</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I talk about sports and hobbies? 2) Can I say how long I have been doing something? 3) Can I express my music and reading preferences? 4) Can I talk about technology? 5) Can I use the present and past tenses correctly? 	<p>Big question: Can I talk about my leisure activities? (2)</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I give my opinions on TV, reading and films? 2) Can I use the present and past tense correctly? 	<p>Big Question: Can I talk about my daily life? (1)</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I describe my daily routine? 2) Can I use modal verbs to say what I have to/can/ want to do? 3) Can I shop for clothing? 4) Can I shop for food? 5) Can I use the future tense correctly? 	<p>Big question: Can I talk about my daily life? (2)</p> <p>Component:</p> <ol style="list-style-type: none"> 1) Can I describe different celebrations in home and target language country? 2) Can I use the present past and future tenses correctly? 3) Can I take part in the role play element of the GCSE speaking exam?
Links to NC	Develop and use a wide ranging vocabulary	Read and show comprehension of original and adapted materials	Identify and use a range of tenses to refer to past, present and future	Identify and use tenses which refer to past/present and future	Manipulate a variety of grammatical structures.	Communicate and understand personal and factual information.