

Curriculum Map - MFL Year 7 and 8

| | 1 | 2 | 3 | 4 | 5 | 6 |
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| Y7 | <p>Topic Title: Introduction to language learning/ Personal information</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) What are the differences in key sounds (phonics)? 2) What are the steps needed to use a bilingual dictionary? How do I give simple personal information about myself in the language I am learning? How do I greet people appropriately in the language I am learning | <p>Topic Title: School</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say if I like/don't like a particular subject? 2) How do I use the verbs to have /to be correctly? 3) How do I justify my opinions using "because" and a range of adjectives? 4) How do I use different adjectives correctly to describe my uniform? <p>Assessment/CFU: Paragraph introducing self as if to penfriend.</p> | <p>Topic Title: Family and friends</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1. How do I talk about my which family members? 2. How do I use adjectives correctly to describe family and friends' appearance and character? 3. How do I say which pets I have and do not have? 4. How do I use verbs in the present tense to say what I do with family and friends? | <p>Topic Title: Home</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say where I and others live? 2) Where is French/Spanish spoken in the world? 3) How do I describe my house and its rooms? 4) How do I say what activities I do at home? (using the correct verbs in the present tense) <p>Assessment/CFU Reading and speaking: Reading aloud a short passage with known vocabulary + 2 discussion questions. reading text with</p> | <p>Topic Title: Local area/ town</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say what there is/is not (in my town)? 2) How do I say where I go and what I (and others) do in my town? 3) How do I understand and give simple directions? 4) How do I describe the weather? (Ext.) <p>Mira 1 – Unit 6</p> <p>Assessment /CFU: speaking: ordering in a café.</p> | <p>Topic Title: Hobbies/Free time</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say what sports and leisure activities I like/do not like doing? 2) How do I use key irregular verbs (to do/make?) 3) How do I talk about what I do in my free time? 4) How do I use the future tense to say what I am going to do? <p>Mira 1 – Unit 5</p> <p>Assessment /CFU Writing : longer written paragraph to cover what has been taught this year.</p> |

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| | | | | questions and answers in English. | | Listening and reading as appropriate. |
| Links to NC | Build on prior learning Increase spontaneity | Justify points of view Identify present tense | Develop and use a wide range of vocabulary | Identify and start to use present tense | Express and develop ideas clearly and with increasing accuracy. | Identify and start to use the future tense |

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| Y8 | Topic Title: Self and free time | Topic Title: Using the past tense | Topic Title: Food and drink | Topic Title: Clothes | Topic Title: Local area | Topic Title: Body parts |
| | Big Question: 1) How do I say what hobbies I like? (Opinion + noun) 2) How do I use key regular and irregular verbs in the present tense? 3) How do I use verb + infinitive to say what I like and don't like? 4) How do I justify my opinions with a wider range of adjectives? | Big Question: 1) How do I recognise the past tense? 2) How do I use the past tense with regular and irregular verbs? 3) How do I say what I did and where I went in a variety of contexts, for example my holidays or my free time activities? 4) How do I give my opinion in the past? 5) How do I use negatives in the past? | Big Question: 1) How do I say what I eat and drink normally? 2) How do I use the past tense to say what I ate/drank / bought? 3) How do I shop for food at the market? 4) How do I order in a restaurant? 5) How do I compare eating culture in the UK and the target language country? Assessment/CFU: Reading and speaking. Ordering in a restaurant. Reading text with questions and answers in English. Translation to English to include present and past tenses. | Big Question: 1) How do I describe my clothes and say what I wear? 2) How do I use the comparative to compare clothing and other items? 3) How do I buy clothing in a shop? 4) How do I use higher numbers to understand prices? 5) How do I describe what I am going to wear for a particular occasion? | Big Question: 1) How do I say what I like and do not like in my town? 2) How do I describe shops in my town and say what I can and cannot buy there? 3) How do I give and respond to simple directions? 4) How do I say what I am going to do/ what country or city I am going to visit? 5) How do I use the future tense correctly? | Big Question: Mira 3 – Unit 3 Expo 3 1) How do I name parts of my body? 2) How do I describe my ailments? 3) How do I describe my symptoms in the pharmacy? 4) How do I talk about healthy vs. unhealthy food? 5) How do I talk about healthy living? |

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| Links to NC | Build on prior learning. Revisit present tense Introduce past tense | Provide opportunities to communicate for practical purposes Provide and opening to other cultures. | Increase confidence in using the past tense. Build vocabulary Express and develop ideas clearly | Initiate and develop conversations. | Speak with increasing confidence finding ways of communicating. | Reinforcing patterns of language. Foster pupils' curiosity and deepen their understanding of the world. |
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