

Curriculum Map - MFL Year 10 French

	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	My digital life and free time	Friendship and role models	School	Healthy living	Holiday	My French Journey in Year 10 – Revision
	Big questions	Big questions	Big questions	Big questions	Big questions	Big questions
Y10 French	1) How do I talk about what I do on line? 2) How do I say what I do to stay active? 3) How do I describe what I watch on TV? 4) How do I make plans to go using the Future Tense? 5) How do I describe what I did last weekend? 6) How do I say both tenses at the same time:	1) How do I talk about my weekend routines? 2) How do I discuss friends and friendship? 3) How I describe what people look like? 4) How do I talk about role models in my life? 5) How I talk about celebrations?	1. How do I talk about school subjects and school life? 2. How do I discuss about school rules? 3. How do I talk about what has happened in school ? 4. How do I talk about how school used to be like? 5. How do I ask talk about learning languages?	1) How do I talk about meals and mealtimes? 2) How do I talk about good mental health? 3) How do I describe illnesses and accidents? 4) How do I say what I am going to do to improve my life? 5) How do I describe life style changes?	1)How do I talk about holidays and accommodation? 2) How do I talk about my ideal holiday? 3) How do I describe what I see and I do during my holiday? 4) How do I talk about booking accommodation? 5) How do I talk about festivals? 6) How do I describe staycation ?	1) Can I describe my last holiday? 2) Can I talk about my favourite programmes? 3) Can I talk about my food habits? 4) Can I order food in Spanish? 5) Can I arrange to go out and make? 6) Can I give directions in Spanish?

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	preterite and perfect tense?					
	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	<p>Regular <i>-er</i> verbs in the present tense</p> <p>Irregular verbs in present tense: <i>aller, avoir, être, faire, je bois, je lis</i></p> <p>Partitive articles after <i>faire / jouer</i> with activities/instruments</p> <p><i>au/à la</i> after <i>jouer</i> + sport / <i>aller</i> + place</p> <p>Negatives: <i>ne ... pas</i></p> <p>The perfect tense</p> <p>The near future tenses</p>	<p>Reflexive verbs in present tense (<i>se lever</i>)</p> <p>Possessive adjectives: <i>mon, ma, mes, ton, ta, tes, son, sa, ses</i></p> <p>Reflexive verbs and negative with reflexive verbs</p> <p>Position of adjectives</p> <p>Revision of Present Tense</p> <p>Present and perfect tenses contrasted and used together</p> <p>Irregular past participles: <i>né, écrit, devenu, reçu</i></p>	<p>Comparative adjectival structures: <i>plus</i> + adjective + <i>que</i>, <i>moins</i> + adjective + <i>que</i></p> <p>Use of <i>il (ne) faut (pas)</i> + infinitive</p> <p>Irregular past participles (<i>lu, fait</i>)</p> <p>Negatives in the perfect tense go around the part of <i>avoir / être</i></p> <p>The use of the Imperfect Tense</p> <p>Revision of the negative form in tenses.</p>	<p>Partitive articles: <i>du, de la, de l', des</i> meaning 'some'; contraction to <i>del/d'</i> after a negative</p> <p>Perfect tense</p> <p><i>Tu</i>-form imperative, including negative form (e.g. <i>Ne parle pas.</i>)</p> <p>Modal verbs (present tense) + infinitive (<i>devoir, pouvoir, vouloir</i>); negative (e.g. <i>il ne peut pas</i>)</p> <p>Revision of the Near Future</p> <p>Irregular with <i>avoir, être</i> and <i>faire</i>.</p> <p>Revision of negatives with different tenses including <i>jamais</i></p>	<p>Conditional of <i>vouloir</i> in <i>je, tu</i> and <i>il/elle/on</i> forms</p> <p>Giving advice by using <i>il faut, on doit, on peut</i></p> <p>Forming questions using <i>est-ce que</i> or question words</p> <p>Relative pronoun <i>qui</i> <i>si</i> + present and near future tenses</p> <p>Conditional in <i>je, tu</i> and <i>il/elle/on</i> forms of <i>vouloir</i></p> <p>Giving advice using <i>il faut, on doit, on peut</i> + infinitive</p> <p>Relative pronoun <i>qui</i></p> <p>Using perfect and imperfect tenses together</p> <p>Negatives in the imperfect and perfect tenses</p>	<p>Revision of:</p> <p>The Present Tense</p> <p>Reflexive verbs</p> <p>Negative forms</p> <p>Comparative adjectival forms</p> <p>Partitive articles when talking about food</p> <p>The conditional tense</p> <p>Relative pronouns <i>qui</i></p> <p>Using the perfect and imperfect tenses together.</p>

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	Assessment Reading out loud task / Recorded	Assessment TBC- Reading/ Listening	Assessment Dictation Task	Assessment TBC Writing	Assessment	Assessment TBC Speaking /Role play and questions
	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
		Noel			Eurovision	