

Religious Studies 5 Year Curriculum Plan (Autumn Term) 2025-2026

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><b>What is RS?</b> Focus on the golden threads.</p> <p><b>Big Question:</b> What is Religious Studies?</p> <p><b>Golden Threads:</b> Belonging, Special, Love &amp; Community.</p> <p><b>Links to previous learning/future learning:</b> Primary learning/Golden threads in future topics.</p> <p><b>The life of Abraham</b> Focus on Abraham as a religious figure.</p> <p><b>Big Question:</b> Why is Abraham's prophethood important?</p> <p><b>Golden Threads:</b> Belonging &amp; Special.</p> <p><b>Links to previous learning/future learning:</b> Religious figures/Abrahamic religions.</p>	<p><b>Hindu faith</b> Focus on key Dharmic beliefs/Gandhi and Ahimsa.</p> <p><b>Big Question:</b> How do religious beliefs influence a believer's behaviour?</p> <p><b>Golden Threads:</b> Belonging &amp; Community.</p> <p><b>Links to previous learning/future learning:</b> Community in Islam, religious figures (Abraham and Muhammad), Dharmic faith (Sikhi)/Social action, Buddhist beliefs, Buddha, Dalai Lama, Jesus and Kolbe.</p>	<p><b>Christian Beliefs</b> Focus on key Christian beliefs.</p> <p><b>Big Question:</b> What are key Christian beliefs and how do they influence behaviour?</p> <p><b>Golden Threads:</b> Belonging &amp; Love.</p> <p><b>Links to previous Learning/future learning:</b> Christianity (Years 7 &amp; 8)/Christian practices and Themes topics, Morality, Diversity and Is life special? topics in PSHRE.</p>	<p><b>Relationships</b> Focus on the issues of marriage, divorce and family.</p> <p><b>Big Question:</b> What are different views on issues concerning relationships?</p> <p><b>Golden Threads:</b> Special, Love &amp; Community.</p> <p><b>Links to previous learning/future learning:</b> Christian &amp; Islamic beliefs, Morality (PSHRE)/ Themes topics, Diversity and Is life special? topics in PSHRE.</p> <p><b>PSHRE: Diversity and Tolerance</b> Focus on issues of racism, homophobia and religious tolerance in the UK, linked to British Values.</p> <p><b>Big Question:</b> How diverse is the UK and is tolerance shown towards diversity?</p> <p><b>Golden Threads:</b> Belonging &amp; Community.</p> <p><b>Links to previous learning/future learning:</b> Social Action, Islam, Judaism (Year 7 &amp; 8), Christian &amp; Islamic beliefs, Relationships, Morality (PSHRE)/ Themes topics, Diversity and Is life special? topics in PSHRE.</p>	<p><b>Islamic Practices</b> Focus on the key Islamic practices in Sunni and Shia Islam.</p> <p><b>Big Question:</b> How do Muslims put their beliefs into practice?</p> <p><b>Golden Threads:</b> Belonging, Community.</p> <p><b>Links to previous Learning/future learning:</b> Islamic beliefs, Islam (Year 7)/Themes topics, Is life special? topics in PSHRE.</p>

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<p>Assessment Points</p>	<p>Key words quiz for homework. PEE paragraph evaluating What is RS? PEE paragraph evaluating Abraham's life.</p>	<p>Key words quiz for homework. Big Question Assessment evaluating how Hindu beliefs influence Hindu actions.</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.  PSHRE: Learning check on itslearning</p>	<p>Mid unit and end of unit assessments, alongside some assessed exam questions.</p>
<p>Autumn 2</p>	<p><b>Judaism</b> Beliefs and practices within Judaism. <b>Big Question:</b> Is the Torah important to all Jews and how do different Jews follow the Torah? <b>Golden Threads:</b> Belonging &amp; Community. <b>Links to previous learning/future learning:</b> Abraham/Community and diversity other faiths, commonality and differences with other religions.</p>	<p><b>Social Action (10)</b> Focus on the applying beliefs to the lived experience. <b>Big Question:</b> How do beliefs change our actions and the wider community? <b>Golden Threads:</b> Belonging, Special, love &amp; Community. <b>Links to previous learning/future learning:</b> Creation, Science, Sewa, Ahimsa, Gandhi/The Eightfold Path, life of Kolbe, Jesus.</p>	<p><b>Christian Beliefs (4)</b> Focus on key Christian beliefs. <b>Big Question:</b> What are key Christian beliefs and how do they influence behaviour? <b>Golden Threads:</b> Belonging &amp; Love. <b>Links to previous Learning/future learning:</b> Christianity topics/Christian practices and Themes topics, Morality, Diversity and Is life special topics in PSHRE.</p>	<p><b>Christian Practices</b> Focus on key Christian practices. <b>Big Question:</b> How do Christians put their beliefs into practice? <b>Golden Threads:</b> Belonging, Special &amp; Community. <b>Links to previous Learning/future learning:</b> Christian beliefs, Christianity (Years 7 &amp; 8)/ Themes topics, Diversity and Is life special? topics in PSHRE.</p>	<p><b>Religion and Life</b> Focus on issues of creation, abortion and euthanasia. <b>Big Question:</b> What are religious and societal responses to issues of creation, stewardship, the sanctity of life and the afterlife? <b>Golden Threads:</b> Love, Special &amp; Community. <b>Links to previous Learning/future learning:</b> Social Action, Hindu Faith, Science and Religion, Christian &amp; Islamic beliefs/ Themes topics, Diversity, morality and Is life special? topics in PSHRE.  <b>PSHRE: Is life special?</b> Focus on issues Abortion and Euthanasia, looking at the value of life. <b>Big Question:</b> Is life special? <b>Golden Threads:</b> Special. <b>Links to previous learning/future learning:</b></p>

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					Christian & Islamic beliefs, Relationships, Morality (PSHRE)/ Themes topics.
Assessment Points	Key words quiz for homework. Big Question assessment evaluating the impact of belief on the life of a Jew.	Key words quiz for homework. PEE paragraph evaluating the impact of beliefs on actions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.  PSHRE: Learning check on itslearning.